

## TEST 11

## Part 1

There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer (A, B or C). Before we start, here is an example.

**Example: Where did the woman leave her hat?**

**Woman:** Oh no! I've left my new hat somewhere!

**Man:** Well, I don't remember you having it at lunch. Maybe you left it in your car.

**Woman:** The car broke down yesterday, so I got a taxi to work. That's where I left it I'm sure. I remember putting it on the seat after I got in.

**Man:** Well, that's the last you'll see of that then!

[Pause 5 seconds.]

The answer is A.

Look at the three pictures for question 1 now.

[Pause 5 seconds.]

Now we are ready to start. Listen carefully. You will hear each recording twice.

## 1. What does she want for breakfast?

**Man:** I'm starving! I'm going for eggs and toast!

**Woman:** I ate so much last night! I think I'll just have a coffee.

**Man:** You won't be able to get by all day on that. Have a sandwich or something.

**Woman:** Have you forgotten my diet? Some fruit will do.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 2. How will they travel?

**Sue:** Okay. The hotel's booked. Now shall I book the plane tickets?

**Tim:** Why not take a day off and drive up? It's a lovely journey.

**Sue:** I get car sick. Have you forgotten?

**Tim:** I had actually. Well, then let's go by rail. That way we still get to see the countryside.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 3. What does the man decide to buy?

**Woman:** Hi, Rob. Are you going to Mona's birthday dinner?

**Man:** Yes, but I have got no idea what to get her. I gave her a book last year.

**Woman:** Well, she loves music. She also needs a watch because she lost hers last week. So I got her a lovely silver one!

**Man:** Hmm. Maybe I will go for the music. I need to get myself a book today so I'll get something while I'm in town.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 4. What was the bride wearing?

**Joe:** Did you go to that wedding at the weekend finally?

**Sue:** My cousin's? Yes. It was great! The bride wore a really unusual outfit.

**Joe:** Not a lovely long dress then?

**Sue:** No, not even a short one. Just a really beautiful top and trousers. We were all expecting a long traditional dress, so it was a real surprise, I can tell you!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 5. What did the man do at the weekend?

**Woman:** You look tanned! Where did you go at the weekend?

**Man:** Well, I had intended to go somewhere on my bike but it was so windy I changed my mind. I went to my brother's island house.

**Woman:** There's nothing like a sunny windy weekend to be at sea!

**Man:** Yes! It only took two hours to get there with the wind behind us.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 6. Where will they go?

**Sue:** I fancy doing something different tonight! How about the

ballet?

**Pete:** The one that's on is a modern ballet. No thanks!

**Sue:** Well, there's that violinist playing at the cultural centre. But last time we went to a concert you fell asleep.

**Pete:** Let's try that new Italian in town. I've heard they have music there too.

**Sue:** Good idea!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

## 7. What was stolen?

**Woman:** Hi! You look upset!

**Man:** I've just been robbed on the bus!

**Woman:** Don't tell me you've had your wallet stolen?

**Man:** I didn't have it in my pocket, thank goodness! It was in my bag with my credit cards. I only had cash in my pocket and my phone.

**Woman:** Oh dear? Was it a lot?

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 1. [Pause 10 seconds.]

## Now turn to Part 2, questions 8-13.

You will hear a student veterinary nurse talking about her studies and job on a radio show. For each question, choose the correct answer A, B or C. You now have 45 seconds to look at the questions for Part 2. [Pause 45 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Interviewer:** Hello. Today on the show I have Lee, who is a student veterinary nurse, working alongside the vet, to help animals. Lee, tell us, how are you finding studying the course online, as well as working?

**Lee:** I'm finding it pretty easy. I am grasping the first study period's material very quickly. So I'm flying through the material, and I'm already doing everything that a veterinary nurse does.

**Interviewer:** How did you go about getting your job? How did you go about applying for it?

**Lee:** I went through the website called Findavet.com where there are positions for veterinary nurses in clinics, and also veterinary reception jobs. At first they had someone else lined up for my job, but I showed them I was enthusiastic and really wanted it.

**Interviewer:** Apart from being enthusiastic as you've mentioned, what advice would you give a student looking for a position who didn't have the experience that you've had?

**Lee:** You need to be motivated. Volunteer in your time. From my experience, I would suggest going into places like shelters, kennels and pet shops and saying, "I plan to study a course in veterinary nursing, however I need experience. Would you be prepared to take me on?" If you are determined enough, you can find a position. I feel the work placement programme is fantastic. We've got a couple of girls that are doing it at my clinic, and they are learning everything. It's a really good opportunity for them to get experience.

**Interviewer:** Tell me a little bit about the Certificate in Veterinary Nursing. How are you finding studying something that's so practical online? How's that going?

**Lee:** It's good, though there is a lot of information. Obviously online has its drawbacks because you do most of the course on your own. There is no getting up and walking into a classroom full of eager students in the morning. So you can feel a bit by yourself sometimes. But the online forums save me. When I have a problem or I'm stuck, I just get into my student chat room and usually find everyone else is stuck too. That's encouraging!

**Interviewer:** What do you plan to do at the end of your course? Are you keen to stay where you are in your job?

**Lee:** I've spoken with my employer. She really wants me to stay on. She's thinking of expanding her business to exotic animals like snakes and lizards. It might be fun, so I'm seriously considering it.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 2. [Pause 10 seconds.]

## Now turn to Part 3, questions 14-19.

You will hear a man talking about a famous diamond. For each question, fill in the missing information in the numbered space. You

now have 20 seconds to look at Part 3. [Pause 20 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Man:** Diamonds and rubies and sapphires! Precious stones hold more than glitz and fame. They also hold mystery and intrigue. For instance, some are famous for the misfortune they're believed to attract to their owners.

One such stone is the beautiful grayish-blue Hope Diamond, which is 25.6 mm in length and 21.7 mm in width. Its history traces back to the 17<sup>th</sup>-century diamond mines of Golconda, India, where it was first purchased in its original form by the French merchant Jean Baptiste Tavernier.

Tavernier sold the stone to King Louis XIV of France in 1668, who later had the stone recut and set in gold. In 1792, after Louis XVI and Marie Antoinette attempted to escape France the diamond was stolen during a robbing of the French Royal Treasury.

The diamond is believed to have been then owned by King George IV of England, but was sold after his death in 1830 to help settle his enormous debts. The stone was then sold and was purchased by Henry Philip Hope, from whom it got its name. It was passed down to Hope's family members until it was finally sold to help pay off their debts. The stone was then bought by a London dealer, who quickly sold it to Joseph Frankels and Sons of New York City, who kept the diamond until they too had to sell it to cover debts. In 1909, Pierre Cartier bought the Hope Diamond and sold it to Evalyn Walsh McLean, an American mining heiress.

McLean had much bad luck: her son died in a car accident, her daughter died of a drug overdose, her husband died and her family was forced to sell their newspaper. After McLean's death from an illness in 1947, Harry Winston Inc. purchased her entire jewellery collection.

In 1958, Winston donated the iconic Hope Diamond, which is worth a quarter of a billion dollars, to the Smithsonian Institution National Museum of Natural History in Washington, D.C., where it resides on display to this day.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]  
[Pause 5 seconds.]

That is the end of Part 3. [Pause 10 seconds.]

Now turn to Part 4, questions 20-25.

Look at the six sentences for this part. You will hear Mike and Tara talking about a new restaurant in their area. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO. You now have 20 seconds to look at the questions for Part 4. [Pause 20 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Tara:** Hi, Mike. I haven't seen you in our usual place for a while. Don't you go there anymore?

**Mike:** Actually, I've discovered a great new place. It's great for students and you can hang out all day with your laptop. It's got free WiFi so I go there rather than back to my cold flat to do my assignments.

**Tara:** Where is it? It must cost you loads in coffees to stay there for hours! I can't afford much on my student allowance!

**Mike:** Actually it doesn't. This is the only place like this in the UK. But I'm sure they will catch on. You see, when you go in, you clock in. In other words you get a card which says what time you arrived. But the most amazing thing is that you pay for nothing!

**Tara:** How does that work? I mean how do they make money?

**Mike:** You pay for the time you stay there. And because the food is free and so is the coffee, and it's so homely and fun, people stay hours. Of course they pay more.

**Tara:** Is it self service?

**Mike:** Yes, there is a variety of sandwiches and soups. Cakes and coffee or tea and lots of vegetarian options too for you. You even wash your own plates. It has a great atmosphere!

**Tara:** So how much do you pay if you stay a couple of hours?

**Mike:** Well, it works out at about £3 an hour, so around £6. But remember that's with food and drinks!

**Tara:** Is it busy?

**Mike:** Very. But you always find a place on a sofa or end up sharing a table! Come with me! You'll love it!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]  
[Pause 5 seconds.]

That is the end of Part 4. That is the end of the test.

## TEST 12

### Part 1

There are seven questions in this part. For each question there are three pictures and a short recording. For each question, choose the correct answer (A, B or C). Before we start, here is an example.

**Example: Where did the woman leave her hat?**

**Woman:** Oh no! I've left my new hat somewhere!

**Man:** Well, I don't remember you having it at lunch. Maybe you left it in your car.

**Woman:** The car broke down yesterday, so I got a taxi to work. That's where I left it I'm sure. I remember putting it on the seat after I got in.

**Man:** Well, that's the last you'll see of that then!

[Pause 5 seconds.]

The answer is A.

Look at the three pictures for question 1 now.

[Pause 5 seconds.]

Now we are ready to start. Listen carefully. You will hear each recording twice.

#### 1. What car did the man buy?

**Woman:** Is that new? What did you do with your other car?

**Man:** I couldn't really use it much as it's always raining here, so I decided on something more useful.

**Woman:** Well, you won't be able to park it easily.

**Man:** No, but I can get all my camping equipment in it and the dog!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

#### 2. What is Jane going to wear?

**Mum:** I've had your long black dress cleaned for the party.

**Jane:** It's a garden party so it's casual.

**Mum:** Well, you can wear that lovely new skirt and jacket you bought.

**Jane:** I was thinking more in the lines of those trousers I bought last month.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

#### 3. What pet do they have?

**Woman:** Oh look! I knew we should have got a rabbit!

**Man:** Why? What's she done this time?

**Woman:** Well, I should have expected this. Maybe we should have got a dog after all like you said.

**Man:** Hmm. Well, she needs to climb something so she chose the curtains!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

#### 4. Where did Sue leave her bag?

**Joe:** Hey, look what I found! You nearly left without it!

**Sue:** Oh dear! I'm so forgetful. Yesterday I left my phone in the kitchen and went to work without it.

**Joe:** Well, I went to put the cat out and I saw it on the sofa.

**Sue:** I last remember having it at my desk. The kids must have moved it.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

#### 5. What has the woman lost?

**Man:** Can you lend me a pen to fill this in?

**Woman:** Let's see now. Where is it? Let me look in my bag.

**Man:** Here's your bag, next to your book and glasses.

**Woman:** OK. Now let's see. Here's the pen but I can't find my purse. Have you seen it?

**Man:** No sorry. Here's your glasses. Put them on and you might see better.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

**6. Where was the robbery?**

**Sue:** You will never guess what happened today!

**Pete:** You saw a bank robbery?

**Sue:** Almost. I was in the supermarket. You know the one next to the bookstore. Suddenly I heard shouting.

**Pete:** Gosh. What was it?

**Sue:** It was from the cash desk. They had just stolen all the money!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

**7. What will she eat?**

**Man:** I'm starving. What shall we have?

**Woman:** I'm not too hungry. You have your usual coffee and sandwich.

**Man:** OK. But you must eat something.

**Woman:** I think I need sugar. Whenever it's hot like this I need something sweet.

**Man:** OK. I know just what you need. Something really sugary!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 1. [Pause 10 seconds.]

**Now turn to Part 2, questions 8-13.**

You will hear a young woman talking about her summer job on a radio show. For each question, choose the correct answer A, B or C. You now have 45 seconds to look at the questions for Part 2. [Pause 45 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Presenter:** Today we have with us Sue Mason, a student who has come to tell us about her summer job in our holiday job series for students. Hello Sue. Tell us a little about your last summer job.

**Sue:** Hi. Yes, well, last summer I worked for two months in an activity camp for teenagers. I will definitely go back even though it was tiring. It was great fun. No chance to get bored! Actually, it was amazing for me because I did two camps. The first in the UK and then in the second month I was transferred to France!

**Presenter:** Is that usual? To be moved from one place to another?

**Sue:** Well, when you get offered the job they do tell you it is a possibility. If they need staff in one of their centres then you have to go. It just happened that a staff member got sick and they were so busy that someone had to go.

**Presenter:** Really? Which camp was the nicest? And where do you stay?

**Sue:** Actually both were really nice. Out in the countryside with great facilities. But the one in France is a huge chateaux. That's French for castle. So that was fun as it was huge and really beautiful. There was a lake for water sports. I can honestly say it was the best place I've ever been to.

**Presenter:** Sue, can you tell our listeners about the job? What skills do you have to have to be accepted and what is expected of you?

**Sue:** Well, first I must say that if you are not energetic don't consider it! You may be on your feet all day and still have to run a barbecue at night or do a treasure hunt! The Activity leaders are mostly between 19 to 35 and are all good at some sport. My particular sport is tennis, so I did some coaching too.

**Presenter:** So, there is a wide range of skills needed. What about pay?

**Sue:** Yes. The pay is good because you stay for free and you get free meals. So there are no expenses as the company also pays your travel expenses. I stayed 8 weeks but you can stay for less time. It's a great way to spend the summer and meet people from all over the world.

**Presenter:** Sue, many thanks. Now we will see if any of our listeners have any questions...

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 2. [Pause 10 seconds.]

**Now turn to Part 3, questions 14-19.**

You will hear a man talking about an animal sanctuary. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at Part 3. [Pause 20 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Man:** Founded in 1997 as a non-profit and completely volunteer run

organisation, our purpose is simple. Save the Donkeys!

Although not originally native to the small island of Aruba, just off the coast of Venezuela, they have existed here for 500 years having been the means of transportation until cars began to be introduced on the island in increasing numbers. At that point, many Arubans no longer had the need for their formerly beloved donkey, and sadly in the 1970s, a dangerous and rapidly spreading illness nearly caused their extinction, leaving behind a population of only 20 wild donkeys.

As their population slowly began to increase, so increased the human population and with it came more and more cars. It became common for donkeys to be found injured or killed alongside the roads.

Thankfully they now have a safe place where each donkey is given a name and receives food and water, shelter, quality medical care and lots of love. We highly encourage you to plan a visit to the Sanctuary and see for yourself what so many others have discovered, that there's more to a donkey than what you think you knew.

They are sweet, yet stubborn at times. Many love to be petted and all love to be fed from the safety of our enclosed porch. They especially love apples and carrots, so feel free to bring some along. There is no admission fee, though your generous donations are greatly appreciated and are what continue to allow us the ability to care for our donkey family, which has over 130 members at the moment. Our volunteers will be more than happy to show you around and answer your questions.

The sanctuary is open from 9 till 4 pm except for January 1<sup>st</sup>. Do you want to know more about volunteering at the sanctuary please contact 297 5932933.

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 3. [Pause 10 seconds.]

**Now turn to Part 4, questions 20-25.**

Look at the six sentences for this part. You will hear Maria and Toby talking about a new movie they have just seen. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO. You now have 20 seconds to look at the questions for Part 4. [Pause 20 seconds.] Now we are ready to start. Listen carefully. You will hear the recording twice.

**Maria:** Well, I'm not sure what you thought but I think his last film was better. Somehow I didn't come out of the movie feeling that I'd just seen something great. Usually I want to see a movie that I really like a second time.

**Toby:** I'm not sure what I think. You know I didn't like his last movie as much as you, but this one was a bit better in my opinion. It was less romantic.

**Maria:** Okay, I know you aren't big on romantic films but this was the opposite. Too much violence in my view. I mean was it really necessary to show us all those fights in such detail?

**Toby:** I think that's what the director wants: for us to feel the anger of the main character.

**Maria:** Yes, but I think that we see too much of that nowadays and people don't feel anything. And his girlfriend, who was played by that new actress? Well, she didn't play her role that well. Much too dramatic. Always crying! No, I think the next film I'm going to see will be a comedy.

**Toby:** But you hate comedies! You always refuse to see them!

**Maria:** I hate American comedies but I love British ones. They have a great sense of humour.

**Toby:** OK. I agree! The next movie will be that new British comedy that came out a few weeks ago. I must admit I agree with you about the acting. Some of it was below the level I expect for a film from this director. I mean, these actors get paid so much money, it's a bit bad when they can't do their job as well as you expect.

**Maria:** I don't care about that! I mind the huge amount of money we have to pay to see movies! At least I don't mind if the movie is good!

[Pause 5 seconds.] Now listen again. [Repeat the recording.]

[Pause 5 seconds.]

That is the end of Part 4. That is the end of the test.